

GRADE 5: MODULE 1: UNIT 2: LESSON 9

Mid-Unit 2 Assessment:

Analyzing Sections of Esperanza Rising on My Own

	Name:	
	Date:	
ch	For homework last night, you read Chapter 9: "Las Ciruelas/l chance to show what you know about how to analyze this now your evidence flags, and any notes in your journals from our second control of the control of th	el on your own. You may use your novel,
1.	1. What happens in this chapter? Write a one- or two-senter mostly about?	nce summary: What is this chapter
2.	2. This chapter is titled "Las Ciruelas/Plums." Why do you the chapter? How does this title relate to the main events	



4.

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3.	Reread pages 139–143 and think about the challenge Esperanza is facing at this point in the novel.
	Complete the T-chart below, citing evidence from the text.

Challenge	Responses
Make an inference: What does Esperanza's respon	
about her as a person? Cite evidence from the text	to support your answer.

about her as a person? Cite evidence from the text to support your answer.			is tell us		



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Read the following excerpt from page 157, and then answer the questions below:

"Esperanza felt Alfonso behind her, putting his hands on her shoulder. She felt the blood drain from her face. She wanted to tell the doctor that she could not lose Mama, too. That she had already lost Papa and that Abuelita was too far away. Her voice *strangled* with fear. All she could do was whisper the doctor's uncertain words 'If she survives.'"

	In one sentence, summarize the challenge Esperanza and Mama are facing at this point in the novel.
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The	re are two examples of figurative language in this excerpt.
6. \	What does it mean to have blood <i>drain</i> from your face?
_	
_	
7. \	What does it mean to say Esperanza's voice was <i>strangled</i> with fear?
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8.	How does the author's use of the words <i>drain</i> and <i>strangled</i> help us understand how Esperanza is feeling?